



# ST. CHRISTINE EDUCATION CENTRE



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# INTRODUCTION

St. Christine Education centre is a registered primary school that offers the Kenyan primary school curriculum in accordance to the educational laws governing the schools in Kenya. The school was started in the year 2003 by Swedish-based well wishers with an aim of giving basic education and offering a home to the orphans within the locality of Kabondo.

- The institution is situated along Kisumu-Kisii highway near a small market centre called Kodada.

# INFRASTRUCTURE



# APHORISM AND MISSION STATEMENT

- ***MOTTO:***  
***GLITTER IN GLOOM***
- **VISION STATEMENT**
- “To provide a happy and caring learning environment with technological orientation where children will recognize and achieve their potentials”
- **MISSION STATEMENT**
- “To provide quality education and training to all”

# CORE VALUES

- Discipline
- Integrity
- God fearing
- Professionalism
- Co-operation
- Hard work

# COMPOSITION OF THE SCHOOL

## School enrolment

- The school enrolls learners yearly in pre-primary one
- The total enrolment has been ranging between **350-380** learners
- The current enrolment for the year 2023 stands at **375 pupils; 176 boys and 199 girls**

## B) Staffing of the school

- The school has got six departments with different number of employees per department

Department	Male	Female	Total
Teaching	7	7	14
Kitchen	1	2	3
Security	4	0	4
Accounts	1	0	1
Local admin.	1	0	1
Sanitation	0	2	2
<b>Total</b>	<b>14</b>	<b>11</b>	<b>25</b>



## C) Board of Management

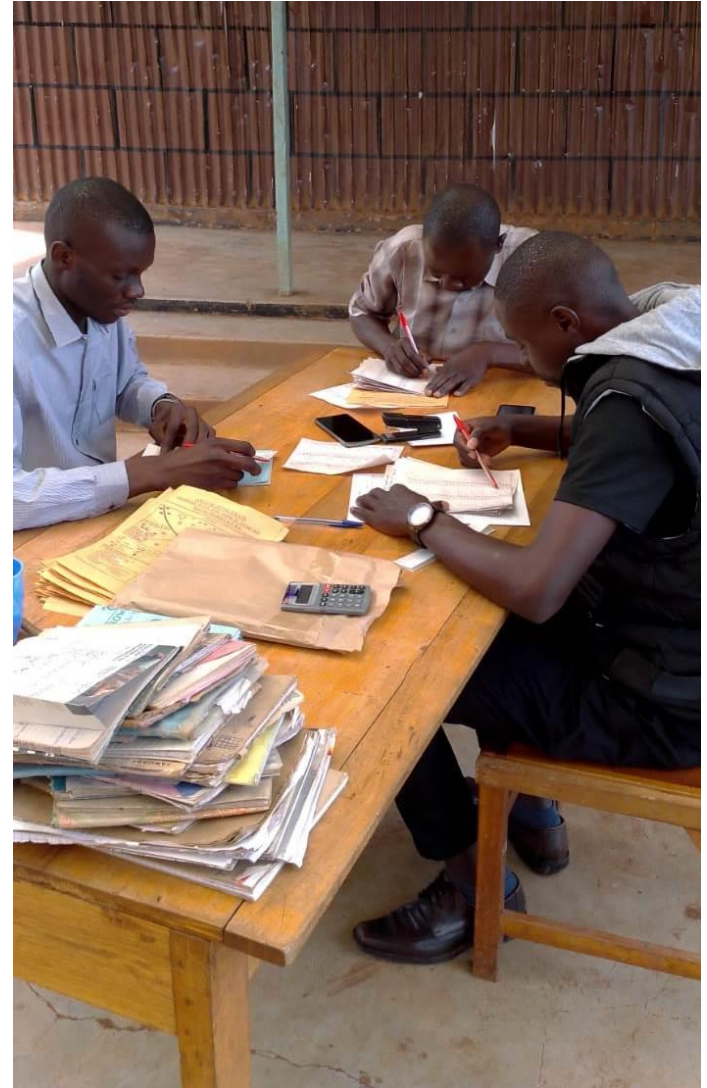
- The school has board of management both in Sweden and Kenya.
- The board of management in Kenya comprises of five members.
- The head teacher is the secretary to the local board.
- The school has got a patron, Mr. Albinus Oyuga Odada

# Board members in a meeting



# School management/administration

- The institution has got a manager/administrative director, Ulla Sturaeus
- In the management team are the head teacher, deputy head teacher and the senior teacher



# Action plan and school targets

Focus	Target	Baseline	Success criteria
Making decision that reflects the needs and aspiration of pupils	To develop better strategies in ensuring effective communication with the pupils	Use of elected pupils leaders and teachers	Learners views and employees are used effectively to inform school improvement
Developing a culture of achievement, improvement and ambition	To nurture every learners talents by providing conducive environment for learning	Existing departmental support programme	Learners and individual needs are identified and their talents nurtured early

## 4) Learning and working environment

- The school has tried to offer a conducive learning and working environment for both learners and employees.
- We have a playground with some playing equipment for learners
- The equipment are not in good condition at the moment
- Teachers and other employees are given opportunity to share good ideas for the benefit of learners and school
- Decisions made reflects the need of the learners
- Parents and the community are involved to ensure a conducive learning environment

# K.C.P.E result analysis

- The school first presented candidates for K.C.P.E in the year 2012
- The highest performance was recorded in the year 2022
- Below is the K.C.P.E result analysis for the past three years

K.C.P.E (YEAR)	NO. OF CANDIDATES	MEAN SCORE
2020	34	308.23
2021	33	325.67
2022	32	316.94

# Graduation and Prize Giving



# CO-CURRICULAR ACTIVITIES

- The school has been doing extremely good in co-curricular activities especially drama and music where we have been honored with several trophies for the excellence performance in the festivals.
- The school is famous for singing game in both drama and music.
- This term, the school participated in drama festivals up to the regional levels (the second highest level of competition)
- We are on with the athletics and will be participating in music and ball games next term.







# COMPETENCY BASED CURRICULUM



# Leaner's Creativity



# FARMING ACTIVITIES

- The school established a vegetable farm since last year to help reduce the cost of feeding.
- We grow maize and beans to support the feeding of learners
- Currently we have sweet potatoes, beans and maize growing in the farm



# LUNCH PROGRAMME



# EMPLOYMENT CRITERIA

- The school employees trained and qualified teachers through interviews chaired by the local board chairman on the ground.
- The interview results are then sent to the board in Sweden.
- The board in Sweden approves the employment of the considered candidates and confirms so by writing an employment to the successful individual.

# Interview in progress





# SOURCES OF MOTIVATION

- Constant communication between the manager and the school administration
- Encouragement and cooperation from the community/parents
- Co-operation among staff members
- Annual educational tour
- Discipline exhibited by the learners
- Annual prize giving day

# PUPILS RECEIVED PULLOVERS



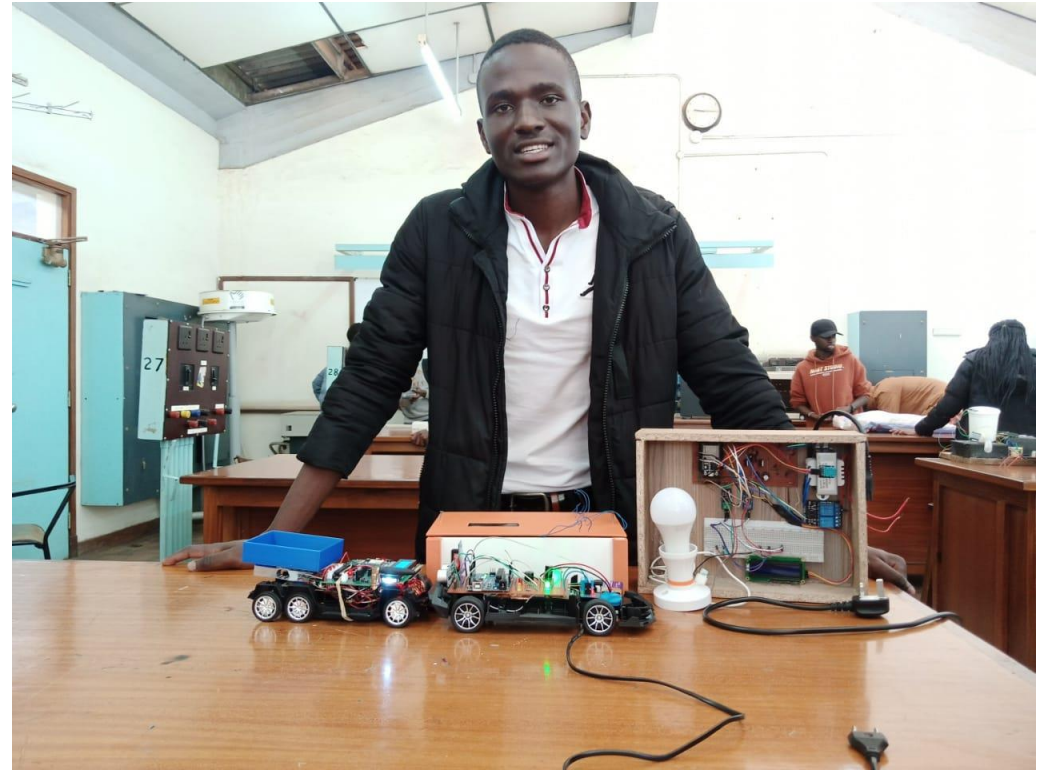
# SOURCES OF FUNDS

- The school is funded, sponsored and supported by Swedish based sponsors
- Funds are channeled to school account at Equity bank, Oyugis branch – Kenya
- A yearly budget is drawn to guide in the annual expenditure

# LEARNERS PROGRESS AFTER LEAVING ST. CHRISTINE

- Since the first lot of candidates did their K.C.P.E exam in our school, a good number proceeded to the next level of education.
- It's encouraging to note that the school is producing engineers, doctors and other professionals who will be serving the Nation soon.
- It's quite amazing that the boys and girls really appreciate the support and education they got while at St. Christine Education centre

# Richard and Jacob taking medicine and engineering courses respectively



## **CONCLUSION**

Much gratitude to The following:

God Almighty

Sponsors

St. Christine Fraternity

Parents/Guardians

Pupils /Learner's

May God Bless you for the undying support you have been according to the orphans as well as single and other vulnerable childred in this instition

Indeed it has really uplifted the children's welfare and has enabled them acquire the basic education that has been a key to their brighter future

Most of the learners here depend on the school feeding programme; for this the place they receive their breakfast and lunch

May God bless you abundantly and continue being the God given guardian to many.

**THANK YOU .**

# PRESENTED BY

- **JAMES OMONDI ODERO**

**HEADTEACHER – ST CHRISTINE EDUCATION  
CENTRE**